

# PfA Self-evaluation tool: Post-16 Providers



The Preparing for Adulthood suite of self-evaluation tools are designed to support professionals from across education, health and social care, in both children's and adults' services, to ensure young people and their families are supported to prepare effectively for adulthood.

Each version is made up of a list of key themes for each audience and considers what should be happening in local areas. Professionals can use the self-evaluation tool to understand what is working well and where things might need to improve.

For each audience it signposts to key Preparing for Adulthood resources that support practice. It will identify key messages from Part 3 of the Children and Families Act 2014 and link to other relevant legislation and statutory guidance. For additional wider resources related to preparation for adulthood please visit our [resource hub](#).

This version is designed for professionals working in Post-16 providers. For a fuller picture it can be read in conjunction with the version for Schools.

Does this happen?	Always	Sometimes	Rarely/ Never	Key Resources
<p><b>EHC planning and reviews are person-centred and focus on PfA outcomes from year 9<sup>1</sup></b></p> <ul style="list-style-type: none"> <li>Teaching and support staff have access to and use good quality information, advice and support which raises aspirations and enables young people and their families to make decisions about the support they need to achieve better life outcomes<sup>2</sup>.</li> <li>Teaching and support staff use person-centred approaches to identify what is important to young people and develop personalised learning and support programmes.</li> <li>Teaching and support staff are confident in supporting all young people and their families to think about their aspirations and participate fully in their annual reviews. This includes young people who do not use verbal communication.</li> <li>Teaching and support staff understand the principles of the Mental Capacity Act 2005<sup>3</sup> and apply them appropriately to support young people to have a say in their planning and decision making.</li> <li>Teaching and support staff are trained and confident in informing and reviewing EHC plan outcomes at PfA reviews.</li> <li>Progress against outcomes is monitored for all young people.</li> </ul> <p>1 Chapter 8 <a href="#">SEND Code of Practice: 0-25 years</a></p> <p>2 including employment, independent living, community inclusion and good health</p> <p>3 The <a href="#">Mental Capacity Act 2005 Code of Practice</a>.</p>				<p><a href="#">PfA Review toolkit</a></p> <p><a href="#">PfA Factsheet: The Mental Capacity Act 2005 and Supported Decision Making</a></p> <p><a href="#">PfA Learning Example - Planning for Life</a></p>

Does this happen?	Always	Sometimes	Rarely/ Never	Key Resources
<p><b>All young people with SEN can access personalised study programmes that enable them to move into adulthood with good PfA outcomes (employment; independent living; good health and wellbeing; and community inclusion)</b></p> <ul style="list-style-type: none"> <li>Teaching and support staff offer a series of progressive steps to paid employment, for all young people, including building a vocational profile, meaningful work experience, vocational elements in the curriculum and help with understanding the world of work including micro-enterprise.</li> <li>Teaching and support staff have a good understanding of the principles of supported internships and build them into study programmes where there is a core aim of employment. Young people are well supported in the work place leading to paid employment.</li> <li>Teaching and support staff ensure that: <ul style="list-style-type: none"> <li>all young people have an opportunity to explore different housing and support options as part of the curriculum and have a chance to think about these options before their annual PfA review.</li> <li>all young people are supported to manage their health condition and use health services, and ensure that their health needs are appropriately reflected in their EHC plans.</li> </ul> </li> </ul>				<p><a href="#">PfA Factsheet: study programmes</a></p> <p><a href="#">PfA Factsheet: Personal Budgets for Post-16 Provision and FE Colleges</a></p> <p><a href="#">PfA Factsheet: Engaging employers to find work experience for young people with learning difficulties and/or disabilities: a guide for post-16 providers</a></p> <p><a href="#">PfA Factsheet: Supported Internships</a></p> <p><a href="#">Supported internships resource hub</a></p>

Does this happen?	Always	Sometimes	Rarely/ Never	Key Resources
<p><b>Continued</b></p> <ul style="list-style-type: none"> <li>all young people are supported to develop friendships and relationships and support is in place to continue to maintain and develop these as they leave education.</li> <li>all young people are able to participate in the community they will live in when they leave education and participate fully in volunteering opportunities and social action.</li> </ul>				<p><a href="#">The Importance of Friendship: Wilf and Stera</a></p> <p><a href="#">PfA Stories</a></p>

Does this happen?	Always	Sometimes	Rarely/ Never	Key Resources
<p><b>Post-16 providers work closely with partners to develop joined up pathways that support young people to achieve PfA outcomes as they leave education.</b></p> <ul style="list-style-type: none"> <li>• Teaching and support staff work closely with the local authority to develop the Preparation for Adulthood section of the Local Offer. This includes working with young people, families, local authority and partners to develop clear 14-25 pathways to the PfA outcomes.</li> <li>• Teaching and support staff work closely with schools to support the smooth transition from school into post-16 provision for young people with SEN.</li> <li>• Teaching and support staff work with local partners (employment, housing, adult social care, health and schools) to support young people to achieve PfA outcomes when they leave education.</li> </ul>				<p><a href="#">Developing the Preparation for Adulthood section of the Local Offer</a></p> <p><a href="#">PfA guide: Workforce Development</a></p>

## About this publication

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